TALKING ABOUT RACE THINKING TRANSFORMATIVELY



Talking About Race: THINKING TRANSFORMATIVELY

Traditional View	Transformative View	
Affirmative action is not needed, and it leads to "reverse discrimination."	Affirmative action continues to be a vital—if imperfect—tool for removing discriminatory obstacles that confront women and people of color. The goal of affirmative action is to give ALL PEOPLE equal access to opportunities in education and employment.	
Talking about race is divisive and polarizing; color-blindness is the answer.	There are unifying transformative ways to talk about race. Even when race is not talked about, people see race and make racialized decisions and policies. Not talking about race masks racial disparities and inhibits movement toward social justice.	
The real issue is class, not race.	Race and class are intertwined. A strictly class- based movement will ultimately fragment because of race.	
We get what we deserve in life. If some racial groups aren't doing as well as others, people just need to work harder.	ceed to work tions/arrangements and opportunity structures. Cumulative structural inequality has its greatest impact on groups, not individuals. There have	
People like Tiger Woods, George Lopez, and Oprah Winfrey are proof that anyone can be successful in America.		
Racism is about blatant, intentional bigotry.	The consequences of structural/institutional racism are significantly greater than those of personal racial animus.	
The kind of overt racial bias and discrimination that we saw in the past does not exist today.	While research indicates that implicit (subconscious) racial bias is more pervasive that explicit bias, overt discrimination in sectors like housing and lending tells us that racial prejudicits still alive.	
Segregation exists because African Americans and other people of color prefer to live among "their own."	Segregated "racialized" space is created by structural racism and discrimination. Our choices are informed by structures, institutional arrangements and our sense of what is possible. People do not choose to live in low-opportunity communities.	
What happens outside my family and friendship circles doesn't have much to do with me.	We share a "linked fate." The consequences of structural racism impact the entire society—not just people of color—and threaten our democracy.	

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Talking About Race: TALKING POINTS

	Discussions about injustice and social inequality do not resonate positively if the mpacted group(s) is not regarded favorably by the audience.
ai su de	eemingly conscious positions on issues related to opportunity, diversity, ffirmative action, and other race-sensitive social justice topics are often driven by ubtle unconscious "symbolic" attitudes that may be more powerful than the ecision maker's own self-interest. Racial bias is often one of these subconscious ttitudes.
st py m oj A	Many Americans have an inadequate understanding of the consequences of tructural racism and cumulative race-based inequality; they believe that the laying field is "level." This misperception colors the way that audiences react to nessages about inequality in health, education, employment, housing, and other protunity domains, and more generally, about social justice. For example, many americans believe that housing in metropolitan areas is segregated because people of color choose to isolate themselves in depressed neighborhoods void of protunity.

 Concepts like opportunity, diversity and racial justice are fundamental to American Democracy. Racial and ethnic division weakens Democracy and creates challenges for all Americans.

of "priming" to influence subconscious attitudes and behaviors.

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•	Acknowledging that racial, gender, class and other hierarchies exist is not	t the same
	as condoning them.	

- A country is only as strong as its people are strong. As long as persistent race-based inequality exists, America cannot reach its full potential and remain competitive in the global marketplace.
- We have created geographic and ideological boundaries around American citizens based on their race and ethnicity. The reality is that "they are us; we are all Americans and our fates are linked..."
- The opportunity playing field has both improved and worsened, depending on the
 indicators used to make this assessment. For example, the number of non-whites in
 business and in higher education is increasing, but there are more African
 Americans and Latinos in prison and stuck in poor inner-city neighborhoods than
 at any other time in our history.

• Class and race are profoundly connected; they cannot be easily separated or reduced to each other. The formation of the working class was a racialized phenomenon that still impacts all of us. However, class is not a proxy for race. While many Americans from all socioeconomic groups are struggling to achieve the American dream, research shows that even when income and education levels are similar, African American and Latino families face greater challenges than White families in education, health care, criminal justice, and other opportunity domains.

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